

ProjectX - INTERNAL ASSESSMENT

Title of the ProjectX: Split system: pipe repair, F-gas charging and testing. Number PX002

School writing: Xabec

School testing: South & City College Birmingham

A. PRESENTATION

	Opinion (thick)	Proposal / Comment
Student	 12 X	The main description of the project is clear and simple. It provides details of what is going to be done. Although it is in English, it is easily understandable by most of the students.
		
Teacher	 X	It's quite descriptive. The last paragraph is not clear. It should mention "tasks" instead of "principles". Last paragraph should be changed.
		

B. THEORETICAL KNOWLEDGE

	OBJECTIVE			REFERENCE		
Student	 10 X	(10x) The objectives make some easy steps to see as well as an expansion of the project. The theory is important. Well sorted. (2x) Theory can be reduced	 12 X	 12 X	The annexes are a complete material. Being ordered you do everything	
						
Teacher	 X	They cover all the needs. Maybe the F-Gas theoretical annex is too large. Not spare either Complete knowledge is included	 X	 X	They are all well developed. Word bank is necessary Word bank needs to be written	
						

ACTIVITIES

	ACTIVITY			REFERENCE		
Student	 10 X	They are clear. Is encouraging that there is so little theory, Needless test Needless plane	 12 X	 12 X	It is complete	
	 2 x					



ProjectX - INTERNAL ASSESSMENT

Teacher		x	Test concerning F-Gas regulation, needs explanations.		X	The questionnaire and the multiple-choice test are good and coherent.
			Difficult to understand by the students the need of this previous knowledge. Make it clear for the students: before performing the tasks in the workshop, you have to pass the multiple-choice test. Support them			The drawing results a bit strange at first. You need to give them a piece to measure and ask them to draw it.

ProjectX - INTERNAL ASSESSMENT

C. PRACTICE – PRATICAL DETAILS

Brief description of the practice

	Opinion (thick)		Proposal / Comment
Student		12 X	Needless plane. It is very clear. Explains very well what it will do. Prefer practice, although the theory shows that you know what to do.
			
Teacher		X	It says very clearly the sequence of staks to perform. We agree with it.
			

Practical activities

STEP 1	Opinion (thick)		Proposal / Comment
Student		11 X	I like the first step. Well explained It seems unnecessary to make a plced because time is lost.
		1 x	
Teacher		X	It is clear.
			

STEP 2	Opinion (thick)		Proposal / Comment
Student		12 X	I agree to always remember safety at work. It is well explained.
			
Teacher		X	It is clear and adds explanations about how to do it.
			



ProjectX - INTERNAL ASSESSMENT

STEP 3	Opinion (thick)		Proposal / Comment
Student		12 X	It is clear and explains how to amke a welding with oxybutane.
			
Teacher		X	It is clear
			

STEP 4	Opinion (thick)		Proposal / Comment
Student		11 X	It is clearly explained. Missing explain how the nitrogen load is
		1 X	
Teacher		X	It is clear
			

STEP 5	Opinion (thick)		Proposal / Comment
Student		12 X	It is clearly explained. Missing explain how to load the gas, but with the support of the teacher is enough. I miss the explanation of gas recovery.
			
Teacher		X	It is clear
			

STEP 6	Opinion (thick)		Proposal / Comment
Student		12 X	It is well explained. I miss how do you know if the performance is adequate
			



ProjectX - INTERNAL ASSESSMENT

Teacher		X	It is clear
			

STEP 7	Opinion (thick)		Proposal / Comment
Student		11 X	It is fine to have a template to fill in quality control. We should explain the steps to take to make a quality memory. I would appreciate further explanation.
		1 X	
Teacher		X	The datalog is useful. It is clearly related with the previous steps.
			

General commentary

Student

I think it's very well done, although missing some steps.

It is every organized. It has lots of information. You learn good practice. It is a good way to learn.

It is very detailed piece by piece.

Motivates me to know that in the end I'll know how to repair a split smoothly and learn special vocabulary related with cold and heat.

Motivates me, minimize the theory.

