

ProjectX - INTERNAL ASSESSMENT

Title of the ProjectX: Handling Fluorinated gases and ozone-depleting substances
(category 1 personnel)

School writing: SCCB

School testing: Xabec

A. PRESENTATION

	Opinion (thick)		Proposal / Comment
Student		X	We are very motivated to learn how to charge and recover f-gas of the equipment
			
Teacher			It is not clear the tasks that the student is going to perform
		X	

B. THEORETICAL KNOWLEDGE

	OBJECTIVE			REFERENCE		
Student		x	They looked interesting since the beginning		x	Materials provided by the teacher was enough. Many supporting explanations were needed. We could not use the Moodle
						
Teacher		x	Good objectives			We did not access the Moodle references and so, we could not test them. We can provide some documents of ours that we used.
					X	

ACTIVITIES

	ACTIVITY			REFERENCE		
Student			Very complex matter, no needed for performing the task			No clear materials
		x			x	
Teacher			The definition of the activities is not. It should indicate a questionnaire, multiple choice test, or something similar			We did not access the Moodle. Some annexes can provide
		x			x	



ProjectX - INTERNAL ASSESSMENT

C. PRACTICE – PRATICAL DETAILS

Brief description of the practice

	Opinion (thick)		Proposal / Comment
Student		x	It is clear
			
Teacher			Steps well defined
			

Practical activities

STEP 1	Opinion (thick)		Proposal / Comment
Student		x	It is clear
			
Teacher		x	It is clear
			

STEP 2	Opinion (thick)		Proposal / Comment
Student		x	It is clear
			
Teacher		x	It is clear
			



ProjectX - INTERNAL ASSESSMENT

STEP 3	Opinion (thick)		Proposal / Comment
Student		x	It is clear
			
Teacher		x	It should be suitable a template to record the measured values
			

General commentary

Student

Very important skills for our job

Teacher: Same that for PX013. The addition of some simple extra annexes can improve the PrprojectX. Also some formal changes in order to follow the standard of the templates.