

ProjectX - INTERNAL ASSESSMENT

Title of the ProjectX: PX015

School writing: South & City College Birmingham

School testing: South & City College Birmingham

A. PRESENTATION

	Opinion (thick)		Proposal / Comment
Student		✓	The presentation was nicely presented which made it easy to follow.
			
Teacher			This could be enhanced further by demonstration videos being added to the VLE, this would support practical methods
			

B. THEORETICAL KNOWLEDGE

		OBJECTIVE			REFERENCE
Student					
					
Teacher		✓	Good supporting materials giving guidance for tools, fixings etc. Videos would enhance this.		Moodle site.
					

ACTIVITIES

		ACTIVITY			REFERENCE
Student					
					
Teacher		✓	Workshop booklet supports activities with clear diagrams. Ability to carry out tasks would rely on students own practical skills to be able to follow and complete activities.		
					

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C. PRACTICE – PRATICAL DETAILS

Brief description of the practice

	Opinion (thick)		Proposal / Comment
Student		✓	The practice I had during workshop lessons was challenging but with step by step guide in the books as well as the tutors support (i.e completing a wiring diagram) I found the task achievable and I also found it easy to understand why it had to be done like how I was shown.
			
Teacher			
			

Practical activities

STEP 1	Opinion (thick)		Proposal / Comment
Student			I completed first fix which was fairly easy as I had a lot of practice before starting this activity.
			
Teacher		✓	Practical workbooks give clear overview of requirements for assessment. These would rely on previous student knowledge and understanding of practical skills.
			

STEP 2	Opinion (thick)		Proposal / Comment
Student		✓	I then carried out second fix which was challenging when it came to two way lighting but following my wiring diagram, it made it easier.
			
Teacher		✓	Workshop booklet clearly shows how to connect a 2 way lighting circuit.
			

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STEP 3	Opinion (thick)		Proposal / Comment
Student			I then finally carried out testing. This was easy but I had to refer to the on-site guide to see if my results were acceptable.
			
Teacher			
			

General commentary

Student

I found this test a little challenging but it was achievable because I had knowledge on different type of wiring systems prior to starting this activity.

If someone who didn't have knowledge on UK wiring system, they would struggle because there is a lot more theory involved.

